

MCEA/MIWCA 2016 JOINT CONFERENCE SCHEDULE

Macomb Community College, Warren, MI
October 21-22, 2016

Friday, October 21, 2016 - MCEA

8:00 a.m.: Registration Opens

9:00-10:15 A.M.: CONCURRENT SESSIONS A

10:15-10:30 a.m.: Break

10:30-11:45 A.M.: CONCURRENT SESSIONS B

11:45 a.m.-12 p.m. Break

12:00-1:15 P. M.: LUNCH AND KEYNOTE ADDRESS

Welcome to the Conference: Good Morning and Housekeeping

Joint Conference Co-Chairs,

Kate Lutes, Coordinator, Macomb Reading and Writing Studios

Leah Bublitz, Coordinator, Macomb Reading and Writing Studios

Brett Griffiths, Director, Macomb Reading and Writing Studios

MCEA Welcoming Remarks

Janet Heller, President of the Michigan College English Association

Welcome to the College and Introduction to the Keynote Address

Dr. Jim Jacobs, President, Macomb Community College

Keynote Speaker: M. L. Liebler, Poet and Professor

1:15-1:30 p.m. Break

1:30-2:45 PM: CONCURRENT SESSIONS C

2:45-3:00 p.m.: Break

3:00-4:15 P.M.: CONCURRENT SESSIONS D

4:30-5:00 p.m.: MCEA Business Meeting

Saturday, October 22, 2016 - MiWCA

8:00 AM - 9:00 AM: Registration

9:00 AM - 10:10 AM: Welcome Event

Good Morning and Housekeeping

MiWCA Co-Chairs,

Leah Bublitz, Coordinator, Macomb Reading and Writing Studios

Kate Lutes, Coordinator, Macomb Reading and Writing Studios

Welcome to the College

Dr. Jim Sawyer, Provost, Macomb Community College

Introduction to the Keynote Speaker

MiWCA Co-Chair,

Dr. Brett Griffiths, Director, Macomb Reading and Writing Studios

Keynote Address:

Dr. Geneva Smitherman, Professor Emerita, Michigan State University

"The Power of Language, Raciolinguistics and Multilingualism, or: The 'Mis-education of the Negro'—And You Too."

10:10 AM – 10:20 AM: Break

10:20 AM – 11:30 AM: CONCURRENT SESSIONS E

<i>Room #</i>	<i>Description</i>	<i>Stream</i>
K-307	WRITING SUPPORT FOR MULTILINGUAL WRITERS Effective Use of Supplementary Materials in ESL Sessions Kiersten Farstvedt, Oakland University Emily Hagan, Oakland University Beyond Grammar: Rethinking Inclusivity with Multilingual Writers, Annabelle Miller, Grand Valley State University Tutoring for the Deaf and Hard of Hearing, Northern Michigan University Cecilia Smith, Northern Michigan University Context is Everything: Identifying an ESL Writer is Not Enough Amanda Avella, Aquinas College	Multilingual Writers
K-311	FLIPPED! Tackling MLA: "Workshopping" a First-Year Writing Workshop Michael Medley, Oakland University Writing Center	Genre-Benders

- K-315 **WRITING CENTER SPACE AS A SPACE FOR SHARING AND NAVIGATING SOCIAL STRESS** Cultural Issues/
Social Change and
Advocacy
- Self Confidence, Self-Efficacy and Anxiety: How Does our Chosen Feedback Format Affect Students?**
Elizabeth Washnock-Schmid, Grand Valley State University
- Blurred Boundaries: Navigating the Space Between Tutors and Counselors**
Julianne Blackney, Northern Michigan University
- Flipped Session: Consultant as Conduit: Generating Strategies for Recognizing and Addressing Stress in Reading and Writing Centers**
Margaret Haerens, Macomb Community
- K-317 **Evolution of a Writer: How Writing Centers Accommodate Different Ages**
- Emma Alzner, Mattawan High School
Sophie Paquin, Mattawan High School
Riley Reddan, Mattawan High School
Elle Smith, Mattawan High School
Taylor Candey, Mattawan High School
Mattie Schmidt, Mattawan High School
Cary Sterling, Mattawan High School
- K-316 **DATA USAGE IN THE WRITING CENTER** Data/Assessment
- Advocating for Student-Users: A Template for Conducting Small-Scale Usability Research in the Writing Center**
Ky Wojciechowski, Saginaw Valley State University
- Explaining how Tutors Tutor: Suggesting a Data-Driven Professional Development Tool**
Andrew Petrykowski, Oakland University
- Data, Scheduling, and Reports ... Oh My!**
Karen Royster-James, Ferris State University
- J-132 **Collaborative Efforts in Online Tutoring Development & Implementation** Online
- Kristopher Price, University of Michigan Flint
Sara Follo, University of Michigan Flint
- K-324 **Mother Tongue: Perspectives on Linguistic Discrimination and Inclusion in the Writing Center** Cultural Issues/
Social Change and
Advocacy
- Brienne Forgette, Grand Valley State University
Meghan Forest, Grand Valley State University
Teresa Williams, Grand Valley State University

11:30 AM – 11:40 AM: Break

11:40 – 12:50 PM: CONCURRENT SESSIONS F

<i>Room #</i>	<i>Description</i>	<i>Stream</i>
K-307	<p>CONTENT ACROSS CONTENTS, DISCOURSE ACROSS DISCIPLINES</p> <p>Explaining Content Across Continents: Creating an Effective Writing Center for ESL Students Anna Cool, Mattawan High School Brianna Priest, Mattawan High School Malana Chan, Mattawan High School Leah Demars, Mattawan High School Michelle Koning, Mattawan High School</p>	Multilingual writers
K-311	<p>MCEA CROSSOVER CONVERSATIONS</p> <p>“Faith and Sense of Truth”-- Considering Physical Space, Presence, and Motivation for the Action of Classroom Teaching Adrienne Jankens, Wayne State University Bruffee and Tutoring Practices in Writing Conferences Jule Thomas, Wayne State University Avoiding the “Seminal and Traditional” in the Teaching of Developmental Writing Amy Ann Latawiec, Wayne State University</p>	MCEA Crossover Conversations
K-315	<p>Advocacy, Social Justice, and Writing Center Communities Alaina Pepin, Northern Michigan University “It is Not Our Differences that Divide Us:’ Community Writing Center Work and Reflections” Helen Raica-Klotz, Saginaw Valley State University</p>	Cultural Issues/ Social Change and Advocacy
K-317	<p>HOW WE MEASURE UP: REFLECTING ON OUR ASSESSMENTS</p> <p>Using Client Report Forms for Reflective Practice Christine Modey, University of Michigan Polishing Our Reflection Christopher Borkin, Oakland University Mining for Opportunities: using Writing Center Data to Expand Services to Non-Traditional Classrooms Josh Whicker, Central Michigan University</p>	Data/Assessment
K-316	<p>Creating a Cross-Curricular Culture Kyle Boswell, Mattawan High School</p>	WAC/WID

Steven Anderson, Mattawan High School
 Alec Bussott, Mattawan High School
 Jake Chalenko, Mattawan High School
 Madeline Goodwill, Mattawan High School
 Kaitlyn Henderson, Mattawan High School
 Sydney Misak, Mattawan High School
 Brianna Nguyen, Mattawan High School
 Danielle Page, Mattawan High School
 Daniel Simon, Mattawan High School

J-132 **Who Works with Who? The Asynchronous Online Tagging System at Central Michigan University** Online Digital
 Zachary Riddle, Central Michigan University
 Hunter Tuinstra, Central Michigan University
 Yonatan Kahsay, Central Michigan University
 Rebecca Conklin, Central Michigan University

K-324 **Re-reading the Violence of Literacy Twenty-Five Years Later: Do Writing Centers Uphold Harmful Ideologies when Word meets World?** Cultural Issues/
 Social Change and
 Advocacy
 Jill Reglin, Lansing Community College
 Scott Russell, University of Michigan Flint

12:50 - 1:50 PM LUNCH

2:00 PM - 3:10 PM: CONCURRENT SESSIONS G

<i>Room #</i>	<i>Description</i>	<i>Stream</i>
K-307	<p>IDENTITIES ACROSS BORDERS: REPRESENTATION OF THE SELF AS NATION, AS LANGUAGE, AS LITERATURE</p> <p>Ten Things Your Chinese Students Won't Tell You about Going to School in China Marcy Bauman, Lansing Community College</p> <p>Interpersonal Dynamics in the ESL Session; Tutors' Perception of Working with Multilingual Students in the Writing Center Allison Barger, Saginaw Valley State University</p> <p>Beyond Tradition: Feminism, Women Poets, and the Portrayal of the "Self" Kristen LaFollette, Bowling Green University</p>	<p>Multilingual Writers Identities Cultural Constructions of Self</p>
K-311	<p>COLLEGE READERS AND DIFFICULT CONVERSATIONS</p>	<p>Reading</p>

<i>Room #</i>	<i>Description</i>	<i>Stream</i>
	<p>Putting Reading in the Center: Helping Students to Navigate College Reading Complexity Bill Reader, Mid-Michigan Community College</p> <p>Reading in the Disciplines, Helping College Readers Succeed Carmen Wilson, Schoolcraft College</p> <p>The Need for Grammar Consulting Tom Doetsch, Aquinas College</p>	
K-315	<p>FLIPPED WORKSHOP</p> <p>Expectations vs. Reality: Dispelling Myths in the Writing Center Jessica Mills, Central Michigan University Emily Riley, Central Michigan University Anna Scheerhorn, Central Michigan University Bella Barricklow, Central Michigan University Central Michigan University Ashley Howell, Central Michigan University</p>	Genre Benders
K-317	<p>“The Ethical Responsibility:’ Creating, Implementing, and Assessing a Writing Center Strategic Plan.” Ky Wojciechowski, Saginaw Valley State University Riley Millard, Saginaw Valley State University Kyle Currie, Saginaw Valley State University</p>	Cultural Issues/ Social Change and Advocacy
K-316	<p>Unpacking the Closet and Decoding Dress Thomas Passwater, Eastern Michigan University Brianna Radke, Eastern Michigan University</p>	Cultural Issues/ Social Change and Advocacy
K-324	<p>Back to the Past and Future in Consultations Focused on the MTTC-PRE (and other high-stakes writing tests created without rhetorical or writing development insights): A Debate Workshop Kirsten Stowell, Western Michigan University Matt Morgan, Western Michigan University Kim Ballard, Western Michigan University</p>	Genre Benders
J-132	<p>THEORY AND PRACTICE</p> <p>Beyond the Word: A Theoretical Framework for Multi-literacies in the Writing Center Joseph Cheatle, Michigan State University</p> <p>Ensuring Inclusion in Online Tutoring: Evaluating Best Practices in the OWC Sara Houser, Saginaw Valley State University</p> <p>Making Music Online: Overcoming the Struggles of Online Tutoring for Tutee and Tutor Success</p>	Cultural Issues/ Social Change and Advocacy

Room # *Description* *Stream*

Morgan Foster, Spring Arbor University

3:10 PM - 3:20 PM Break

3:20 PM - 4:30 PM: CONCURRENT SESSIONS H

Room # *Description* *Stream*

K-307	To Open or Not to Open - That is the Question: Ethical or Budget Decisions Z. Z. Lehmsberg, Northern Michigan University Willow Grosz, Northern Michigan University Cecelia Smith, Northern Michigan University Elise Tillema, Northern Michigan University	Cultural Issues/ Social Change and Advocacy
K-311	A Change of Pace: Working with Students with Cognitive Challenges in the Writing Center Hana Holmgren, Mattawan High School Alexandra Tower, Mattawan High School Sarah Lilac, Mattawan High School Jolie Foor, Mattawan High School Lucas Ripmaster, Mattawan High School	Cultural Issues/ Social Change and Advocacy
K-315	LITERACY IN THE DISCIPLINES The Benefits & Challenges of Implementing Course Based Writing Assistance Darryl Mangles, Lansing Community College Essay Exams: A Neglected Genre in Writing Centers Anna Fischer, Aquinas College Consulting with Paper in Statistics Steven Karbownik, Grand Valley State University	WAC / WID
K-317	Will you please sign in here: Data collection at CMU Writing Centers Maye Zerull, Central Michigan University Kenneth Otani, Central Michigan University Josephine Sepanski, Central Michigan University	Data/Assessment
K-316	Taking the Writing Center on the Road: Community Composing Project and Outreach Trixie Smith, Michigan State University Dianna Baldwin, Michigan State University Floyd Pouncil, Michigan State University	Cultural Issues/ Social Change and Advocacy

K-324	"The Global is the Local": How Study-Abroad Experiences Shape our Writing Center Tutors' Practices Caroline Sawatzki, Saginaw Valley State University Nik Berkobien, Saginaw Valley State University Zach Vega, Saginaw Valley State University Catherine Yankley, Saginaw Valley State University	MCEA Crossover Conversations
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<i>Room #</i>	<i>Description</i>	<i>Stream</i>
J-132	DIGITAL INTEGRATION FOR THE WRITING CENTER Can You Reach me Now?: Applying Accessibility Principles in the Writing Center Jenelle Dembsey, Miami University Academia 2.0: Using Social Media to Promote Your Academic Identity Kate Lutes, Macomb Community College	Cultural Issues/ Social Change and Advocacy / Online / Digital

4:30-5:30

K-317 MiWCA Board Meeting